

### **Almost Even**

Teacher: So, Marilyn, look, she's got it almost even. Oh, wait a minute, I see the scale's a little off. We've got to make sure it's hooked in the edges. So which side is heavier?

Marilynn: This side.

Teacher: Right. How do you know that? Jamy, you guessed this side first. How do you know this side is heavier, Marilyn?

Marilynn: See, this side is heavier.

Teacher: Right, because the scale goes down on the heavy side.

[Girl speaking]

Teacher: Excellent, thank you. Thank you. And now this side is heavier. Look at that, we got things blocking it. Yeah, I'm going to get those out from there. Hmmm. Now Jamy's adding one. Oh, wait, wait, wait. Look.

Wait, wait, wait, wait, wait. It's not as heavy. It's almost even. Do you think we should put one more thing over here?

Oh, now it's down too heavy on this side. How are we going to make it the same? Ohhh! So Jamy says, what if I hold it like this? Then they'll be the same.

But they're not going to be the same weight. You're just holding it where they go. Let it go and let's see. Oh! Check it out! That is so close.

[End video]